

# TAE10

## Training and Education Training Package

### Mapping to Previous Training Packages/versions

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## Mapping to Previous Training Package

### Changes to the Training Package with this release

TAE10 Training and Education Training Package represents an evolution, much like that which occurred with the update of TAA04 from BSZ98. TAE10 now represents a framework of qualifications catering for those who operate across the breadth of the professional levels of VET.

Certificate IV in Training and Assessment has been reviewed and the revised qualification TAE40110 contains changes that reflect improvements as a consequence of the extensive delivery over the past six years, consideration of current best practice, and editing of content intended to place the units into an appropriate context

Two new qualifications at the vocational graduate level have been introduced to the package in language, literacy and numeracy reflecting the need for professional development in this area.

Four qualifications have been relocated from BSB07 Business Services Training Package, that focus on management (learning) and international education services. TAE10 Training and Education Training Package is considered to be a more appropriate location for these qualifications and their presence represents a logical complement to the career pathways for professional career development in VET.

### Changes to the qualifications

#### Certificate IV in Training and Assessment

The only qualification to change significantly in this Training Package is TAE40110 Certificate IV in Training and Assessment. This has seen a number of changes reflecting stakeholder and user feedback on the structure and unit design of the previous TAA40104 qualification. In particular, the group of 'learning environment' units has been removed from the suite with the relevant elements, range statements, required skills and knowledge, and critical aspects of evidence included into a number of the other units in TAE40110.

The units TAADEL401B Plan and organise group-based delivery and TAADEL402B Facilitate group-based learning have been consolidated into a single, more coherent unit reflecting the underlying intent of both these units: TAEDEL401A Plan, organise and deliver group-based learning. Similarly, TAADEL403B Facilitate individual learning and TAADEL404B Facilitate work-based learning have been merged to become TAEDEL402A Plan, organise and facilitate learning in the workplace. Both TAEDEL401A and TAEDEL402A are core units in TAE40110 Certificate IV in Training and Assessment, and address a range of issues around the skills required to deliver training and assessment in a range of contexts to a range of audiences – from workplaces to classrooms, one-on-one facilitation to large group delivery.

TAAASS401C Plan and organise assessment has been enhanced and is now represented by TAEASS401A Plan assessment activities and processes, which includes in particular developing simple assessment tools.

TAAASS403B Develop assessment tools has been enhanced and added to the Diploma and has also been made available as an elective in TAE40110 as TAEASS502A Design and develop assessment tools. Distinction has been made between assessment tools and instruments to make the differences clearer. It is seen to be a better fit at diploma level.

## **Changes to the Training Package in this version**

### **Diploma qualifications**

This revision of the Training Package provides two diploma level qualifications, the Diploma of Vocational Education and Training (TAE50111) and the Diploma of Training Design and Development (TAE50211). These qualifications are specifically focused at the experienced practitioner, however in two quite distinct contexts.

### **Diploma of Vocational Education and Training**

The Diploma of Vocational Education and Training is designed as a development pathway for the experienced VET practitioner. This retains some units from the existing Diploma of Training and Assessment (TAA50104) but most are either new units or units based upon those in the existing diploma that have been substantially rewritten to reflect the intent of the qualification. The qualification has been retitled to reflect the focus of the qualification. It is not equivalent to the existing diploma and apart from the three units that have been updated and reflected as equivalent in the unit mapping table, has no direct relationship with that qualification.

A unique aspect of this qualification is the provision embedded in specific core units designed to underpin a 'practicum'. Industry at large identified the critical need for this provision if the qualification is to deliver on the intention to recognise the experienced practitioner. The three units TAEASS501A Provide advanced assessment practice, TAEDL502A Provide advanced facilitation practice and TAEPDD501A Maintain and enhance professional practice have embedded in content and critical aspects of evidence, requirements that taken together constitute the basis of the 'practicum'. IBSA has provided a holistic assessment task covering these three units which provides RTOs and candidates with an effective approach to the provision of evidence that will satisfy the critical aspects of evidence for individual units while at the same time ensuring that the integrity of teaching practice is demonstrated through the vehicle of a 'practicum'.

### **Diploma of Training Design and Development**

As mentioned earlier, this Training Package provides a Diploma of Training Design and Development (TAE50211), which is intended as a development pathway for those engaged in training development and instructional design, who are not engaged in delivery and assessment practice. This qualification is based upon the same pool of units, with a differing core structure to the Diploma of Vocational Education and Training.

## 1. Mapping of qualifications

Code and title of TAE10 v2.0 qualification	Code and title of related TAE10 v1.0 or TAA04 v2.1 qualification	Comments in relation to previous version of this Training Package	Equivalent
	TAA50104 Diploma of Training and Assessment	Qualification deleted	
TAE50111 Diploma of Vocational Education and Training		New qualification	
TAE50211 Diploma of Training Design and Development		New qualification	
TAE50310 Diploma of International Education Services	TAE50310 Diploma of International Education Services	Packaging Rules modified to reflect NQC Flexibility Rules	E
TAE70111 Vocational Graduate Certificate in Adult Language, Literacy and Numeracy Practice	TAE70110 Vocational Graduate Certificate in Adult Language, Literacy and Numeracy Practice	Modified to reflect elective units imported from TAA04 and updated	E
TAE70311 Vocational Graduate Certificate in International Education Services	TAE70310 Vocational Graduate Certificate in International Education Services	Qualification rules modified and elective added to meet NQC flexibility requirements	E

## 2. Mapping of units of competency

Note: There are two mapping tables relating to TAE10 v2.0:

- mapping from TAE10 v1.0 to TAE10 v2.0
- mapping from the remainder of TAA04 to TAE10 v2.0

### Mapping from TAE10 v1.0 to TAE10 v2.0

Code and title of TAE10 v2.0 unit	Code and title of related TAE10 v1.0 unit(s)	Equivalent	Comments in relation to previous version of this Training Package
TAEASS301B Contribute to assessment	TAEASS301A Contribute to assessment	E	<p>Performance Criteria 3.2 changed from 'use assessment tools' to 'use assessment instruments' reflecting the focus of the unit</p> <p>Addition of range statement for 'assessment instruments'.</p>
TAEASS401B Plan assessment activities and processes	TAEASS401A Plan assessment activities and processes	E	<ul style="list-style-type: none"> <li>• 'Rules of evidence' range statement to read 'valid, sufficient, authentic, current'.</li> <li>• Required knowledge specification 'assessment tools and their purpose; different types of tools; relevance of different tools for specific evidence-gathering opportunities' to read 'assessment instruments and their purpose; different types of instruments; relevance of different instruments for specific evidence-gathering opportunities' reflecting the focus of the unit</li> </ul>
TAEASS402B Assess competence	TAEASS402A Assess competence	E	<ul style="list-style-type: none"> <li>• Performance Criteria 2.1 changed from 'Use agreed assessment</li> </ul>

Code and title of TAE10 v2.0 unit	Code and title of related TAE10 v1.0 unit(s)	Equivalent	Comments in relation to previous version of this Training Package
			<p>methods and tools to gather, organise and document evidence in a format suitable for determining competence' to 'Use agreed assessment methods and instruments to gather, organise and document evidence in a format suitable for determining competence' to reflect the intent of the performance</p> <ul style="list-style-type: none"> <li>• 'Critical Aspects of Evidence' changed from 'the application of different assessment methods and instruments involving a range of assessment activities and events' to 'the application of different assessment methods and instruments involving a range of assessment activities and events' reflecting the intent of the performance.</li> <li>• Assessment tools' changed in Range Statement to reflect the definition in the National Quality Council <i>Training Package Glossary</i>. This does not change the requirements of the range, simply replaces the words with those used in the NQC glossary documentation for consistency.</li> </ul>
TAEASS403B Participate in assessment validation	TAEASS403A Participate in assessment validation	E	In Range Statement 'participation' changed from 'assessment methods

Code and title of TAE10 v2.0 unit	Code and title of related TAE10 v1.0 unit(s)	Equivalent	Comments in relation to previous version of this Training Package and instruments' to 'assessment methods and instruments' to reflect the intent of the performance
TAEASS501A Provide advanced assessment practice			New unit. Provision included to encompass aspects of the 'practicum'
TAEASS502B Design and develop assessment tools	TAEASS502A Design and develop assessment tools	E	'Assessment tools' changed in Range Statement to reflect the definition in the National Quality Council <i>Training Package Glossary</i> .. This does not change the requirements of the range, simply replaces the words with those used in the NQC glossary for consistency.
TAEASS503A Lead assessment validation processes			New unit
TAEASS504A Develop and implement recognition strategies			New unit
TAEDS505A Evaluate a training program			New unit
TAEICR501A Work in partnership with industry, enterprises and community groups			New unit
TAELLN501B Support the development of adult language, literacy and numeracy skills	TAELLN501A Support the development of adult language, literacy and numeracy skills	N	Unit enhanced to include a design component.
TAERES501A Apply research to training and assessment practice			New unit
TAESUS502A Identify and apply current sustainability education principles and practice to learning programs			New unit
TAETAS501B Undertake organisational training needs analysis	TAETAS501A Undertake organisational training needs analysis	E	Unit streamlined: repetitive generic information and guidance information no longer relevant removed; Critical Aspects of Evidence strengthened

## Mapping from the remainder of TAA04 to TAE10 v.2.0

Code and title of TAE10 v2.0 unit	Code and title of related TAA04 unit(s) v2.1	Equivalent	Comments in relation to previous version of this Training Package
TAEASS505A Lead and coordinate assessment systems and services	TAAASS501B Lead and coordinate assessment systems and services	E	Same unit – recoded to reflect new Training Package code TAE
TAEDEL502A Provide advanced facilitation practice	TAADEL503B Provide advanced facilitation to support learning	N	Unit substantially rewritten. Provision included to encompass aspects of the ‘practicum’
TAEDES501A Design and develop learning strategies	TAADES501B Design and develop learning strategies	E	Unit streamlined and edited to focus on key requirements; Critical Aspects of Evidence strengthened
TAEDES502A Design and develop learning resources	TAADES502B Design and develop learning resources	E	This unit has been streamlined and edited to focus on key requirements; Critical Aspects of Evidence strengthened
TAEDES503A Design and develop e-learning resources	TAADES503B Research and design e-learning resources TAADES504B Develop and evaluate e-learning resources	N	Units combined into one composite unit
TAEDES504A Research and develop units of competency	TAADES505B Research and develop competency standards	E	This unit has been streamlined and edited to focus on key requirements; Critical Aspects of Evidence strengthened
TAEPDD501A Maintain and enhance professional practice	TAAENV501B Maintain and enhance professional practice	N	Unit substantially rewritten to reflect redefined requirements and to encompass aspects of the ‘practicum’

### 3. Deleted Units

Unit name	Status
TAACMQ501B Develop training and/or assessment organisational policies & procedures	Unit deleted
TAACMQ502B Coordinate training and/or assessment arrangements for apprenticeships/traineeships	Unit deleted
TAACMQ503B Lead and conduct training and/or assessment evaluations	Unit deleted
TAACMQ504B Determine and manage scope of training and/or assessment services	Unit deleted
TAACMQ505B Lead a team to foster innovation	Unit deleted
TAADEL502B Facilitate action learning projects	Unit deleted
TAATAS502B Prepare a tender bid	Unit deleted
TAATAS503B Manage contracted work	Unit deleted
TAATAS504B Facilitate group processes	Unit deleted